

MINISTRY OF RESEARCH, TECHNOLOGY, AND HIGHER EDUCATION UNIVERSITAS NEGERI YOGYAKARTA FACULTY OF ENGINEERING

DEPARTMENT OF ELECTRICAL ENGINEERING EDUCATION

Address: Kampus Karangmalang, Yogyakarta 55281 Telp. (0274)586186 psw 293, (0274)548161 Fax(0274)586374

PENILAIAN ATASAN

Alumni Name	:	
Position / Position	:	
Appraiser supervisor's name	:	
Position / Position		

Assessment Results : (put a $\sqrt{}$ in the column in accordance with the results of the

assessment)

No. Type of Ability	Type of Ability	Stakeholder Response				
	Very Good	Good	Enough	Less		
(1)	(2)	(3)	(4)	(5)	(6)	
1	Integrity (Ethic and Moral)					
2	Skill based knowledge (professionalism)					
3	English Language					
4	Use of Information Technology					
5	Communication					
6	Teamwork					
7	Self-Development					

١.	Please provide general comments in the form of hopes, suggestions, or criticisms of the FT-UNY Electrical Engineering Education Study Program relating to the Curriculum
۷.	Please provide general comments on the opportunities for general collaboration between the Electrical Engineering Education Study Program FT-UNY and stakeholders.
	,,
	Appraiser Superiors

(.....)



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS TEKNIK

JURUSAN PENDIDIKAN TEKNIK ELEKTRO

Alamat : Kampus Karangmalang, Yogyakarta 55281 Telp. (0274)586186 psw 293, (0274)548161 Fax(0274)586374

PENILAIAN ATASAN

Nama Alumni	:	
Kedudukan/Jabatan	:	
Nama atasan penilai	:	
Kedudukan/Iabatan		

Hasil Penilaain : (beri tanda √ pada kolom sesuai dengan hasil penilaian)

No.	Ionic Komomnyon	Tanggapan Pihak Pengguna					
140.	Jenis Kemampuan	Sangat Baik	Baik	Cukup	Kurang		
(1)	(2)	(3)	(4)	(5)	(6)		
1	Integritas (etika dan moral)						
2	Keahlian berdasarkan bidang ilmu (profesionalisme)						
3	Bahasa Inggris						
4	Penggunaan Teknologi Informasi						
5	Komunikasi						
6	Kerjasama tim						
7	Pengembangan diri						

1.	Mohon diberikan komentar umum berupa harapan, saran, atau kritik terhadap Program Studi Pendidikan Teknik Elektro FT-UNY yang berkaitan dengan Kurikulum
2.	Mohon diberikan komentar umum terhadap peluang kerjasama secara umum antara Program Studi Pendidikan Teknik Elektro FT-UNY dan <i>stakeholder</i> .
	Atasan Penilai

(.....)

QUESTIONNAIRE EVALUATION OF ALUMNI EMPLOYMENT

Number	Question	Answer				
		1	2	3	4	
Question	regarding job		•	7		
1	How long do you get your first job after graduation					
	(1 = Less than 6 months, 2 = Between 6 to 12 months, 3 =					
	Between 12 to 24 months, 4 = Over 24 months)					
2	Why are you accepted into the job?					
	(1 = owned competence, 2 = Work experience, 3 =					
	Almamater UNY, 4 = Experience adapting / organization)					
3	Where do you work?					
	(1 = Government Institution / BUMN, 2 = Private					
	Company, 3 = Entrepreneurship, 4 = Not working)					
4	Does the job you get in accordance with the field of					
	science you learn? (1 = Yes, 2 = relevant, 3 = Through the					
	training first, 4 = Far / not appropriate from the field of					
	study)					
5	Is your salary sufficient to meet your current needs? (1 =					
	Very Sufficient, 2 = Sufficient, 3 = Not yet enough, 4 = Not					
	enough)					
	s about the support of accepted learning experiences con		to the work	₹.		
(1 = Very	important, 2 = Important, 3 = Less important, 4 = Not imp	ortant)	1	T	1	
1	Study experience in class					
2	Study experience in lab					
3	Study experience in workshop					
4	Study experience in the field/society/community service					
	program					
5	Teaching experience in Vocational High/Training					
	Institution					
6	Internship experience at company / institution					
7	Experience learned within the student organization					
8	Independent learning experiences					
9	When you graduate, how far do you feel able to compete					
	with other college graduates?					
•	ncies required in work					
•	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not impo	ortant)	T	I	T	
(1 = Very 1	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not impo Integrity (Ethic and Moral)	ortant)				
1 = Very 2	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not important, (Ethic and Moral) Critical Thinking	ortant)				
1 = Very 1 2 3	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not important, 4	ortant)				
1 2 3 4	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not important, (Ethic and Moral) Critical Thinking Problem solving Skill based knowledge (professionalism)	ortant)				
1 2 3 4 5	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not important, (Ethic and Moral) Critical Thinking Problem solving Skill based knowledge (professionalism) The breadth of insights between disciplines	ortant)				
1 = Very 1 2 3 4 5 6	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not important, (Ethic and Moral) Critical Thinking Problem solving Skill based knowledge (professionalism) The breadth of insights between disciplines Leadership	ortant)				
1 = Very 1 2 3 4 5 6 7	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not important, 2 = Important, 3 = Less important, 4 = Not important, 4 =	ortant)				
1	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not important, 2 = Important, 3 = Less important, 4 = Not important, 4 =	ortant)				
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1 2 3 4 5 6 7 8 9 10	ncies required in work important, 2 = Important, 3 = Less important, 4 = Not important, 2 = Important, 3 = Less important, 4 = Not important, 4 =	ortant)				

The questionnaire can be seen on the link : $\underline{\text{https://bit.ly/35hPJ8x}}$